

The Art Base Claudette Carter Art Mentorship (CCAM)

SUMMARY

Research confirms that mentorships have significant positive effects on young people in a variety of social, academic or work situations. Mentorship relationships connect young people to social, emotional, and personal growth opportunities.

The CCAM is designed for Basalt High School sophomore, junior, and senior students who are interested in learning a creative trade from a professional artist. Participants will learn firsthand what it takes be a working artist and gain insight into how a career in commercial arts builds on a solid foundation of fine arts and media to reach an audience's attention. CCAM is competitive and requires an application process. The mentorship is paid, totaling \$500 in bi-monthly increments over a five-month period, in addition to a \$100 supply stipend. The program culminates in an exhibition in the Charles J. Wyly Gallery at the Art Base to open on May 1, 2020.

TIMELINE

Beginning with an application submission due date of December 2, students are notified of program acceptance by December 20, then paired with a mentor. The mentorship officially kicksoff in January. A group meeting in January is mandatory.

BACKGROUND

Claudette Carter, who passed away in 2007, demonstrated an incredible commitment to community and arts education—believing day in and day out that lives are transformed through art. This program, founded by close friend Nancy Lovendahl, keeps her legacy alive. Claudette worked in fashion design, styling, and set design industries and her interest in the many exciting elements of design inspired the Art Base to help create opportunities for Basalt youth to learn more about commercial arts fields. Examples of commercial arts include fashion design, illustration, photography, graphic design, architecture, landscape architecture, industrial design, and film.

PROCESS

Mentees will each work one-on-one with their assigned mentor for the spring semester. Pairs will meet outside of school at the mentor's studio, once a week, or once every other week for a total of at least four hours a month. With a goal to present a final project or demonstration of what was learned through the process at a spring exhibition, mentees will begin by choosing a concept, then moving into sketches/models, and then the making process. In addition to the trade of choice, skills learned will include presentation, public speaking, writing, conducting interviews, photographing art, public relations, and installation.

Upon successful completion of the apprenticeship, the Art Base and mentors are available to write performance-based references that may be used for future job and college applications. Mentees will also be encouraged to apply to be a paid intern at the Art Base as well as apply for a scholarship to attend an Anderson Ranch summer course in their field of interest. Most importantly, this is an opportunity to build a relationship with a mentor and grow as an artist.

The Art Base, 99 Midland Spur, Basalt, CO 81621, theartbase.org 970. 927. 4123

The Claudette Carter Art Mentorship Application:

Please submit in person to:

the Art Base, 99 Midland Spur, Basalt or by email to: abby@theartbase.org

Application Due Date: Monday, December 2, 2019

*Applications will be reviewed and mentees will be notified of their acceptance before the holiday break. Mentees should plan to attend a program meeting with parent/guardian and mentor in January.

Last Name	First Name	3
Current Address		
Phone Number and E	mail Address	
High School		Graduation Date
How did you learn ab	out this program (check all that apply	/)?
Website	Visit to the Art Base	Classroom Presentation
Prior Mentee/Me	ntor	Art Base staff
Other Please	specify	
Do you have transporta	tion/car?	
to a paragraph or less the Art Base.	s. *Please type your responses if	in a typed format. Please limit your response possible. If you need assistance, contact e Claudette Carter Arts Mentorship
2.Why do you wa	nt to work with a mentor?	

3. What is your background in the arts? Why do you enjoy art/art-making?

3. What areas in the commercial arts are you interested in pursuing with a mer	tor?
4. Tell us about a potential project in your commercial arts field of interest that excites you.	
Please list two references; one teacher and one other adult in your life, or if homeschooled, please two adults:	list
1. Name:	
Phone and Email:	
Relationship to you:	
2. Name:	
Phone and Email:	
Relationship to you:	—
Parents or guardian's contact information:	
Last Name First Name	
Mailing Address	
Phone Number and Email Address	
Signature: I support my student's participation in The Claudette Carter Art Mentorship Program.	
Date	